

<b>Course Title</b>	MSc International Finance
<b>Final Award</b>	MSc International Finance
<b>Interim Awards</b>	Postgraduate Certificate of Higher Education in International Finance Postgraduate Diploma of Higher Education in International Finance
<b>Awarding Body</b>	Ravensbourne University London
<b>Teaching Institution</b>	Ravensbourne University London Franchise Partners
<b>UCAS Code</b>	
<b>HECOS code (with Subject percentage Splits if applicable)</b>	100832 Financial Management
<b>QAA Subject Benchmark</b>	Master's Degrees in Business and Management – March 2023:  <a href="https://www.qaa.ac.uk/docs/qaa/sbs/subject-benchmark-statement-business-and-management-masters-23.pdf?sfvrsn=3570a881_18">https://www.qaa.ac.uk/docs/qaa/sbs/subject-benchmark-statement-business-and-management-masters-23.pdf?sfvrsn=3570a881_18</a>
<b>External Accrediting Bodies</b>	Chartered Financial Analyst (CFA UK) - TBC
<b>Apprenticeship Standard used to inform the development of the course (if applicable)</b>	
<b>Accelerated Degree Option</b>	<input type="checkbox"/> <input type="checkbox"/> No
<b>Level 6 Top Up Option (online only)</b>	<input type="checkbox"/> <input type="checkbox"/> No
<b>Study Load</b>	x <input type="checkbox"/> Full-time
<b>Mode of study</b>	x <input type="checkbox"/> Face-to-face <input type="checkbox"/>
<b>Delivery Location(s)</b>	x <input type="checkbox"/> Ravensbourne University campus
<b>Length(s) of Course(s)</b>	1 year – FT
<b>Type (open/closed)</b>	
<b>Validation period</b>	Five years
<b>Intended First Cohort Start Date</b>	September 2025
<b>Date produced/amended</b>	March 2025
<b>Course Leader</b>	Dr Winifred Soribe
<b>Course Development Team Members</b>	Dr Winifred Soribe, Marios Konstantinidis, and Dr Tanveer Ahmed
<b>Course Administrative Contact</b>	

#### Course Description

This MSc International Finance course is designed for aspiring and early-career financial professionals, analysts, consultants, and strategic decision-makers who wish to develop a robust understanding of global financial systems and practices, or to pivot into the international finance profession. Whether students aim to progress into senior leadership roles, manage cross-border investments, or specialise in financial risk,

fintech, or corporate finance, this course offers a practice-led, industry-informed pathway to shaping their career in global finance.

The programme will challenge and expand students' business acumen, critical thinking, and technological confidence by drawing on the expertise of finance academics, economists, investment specialists, fintech innovators, and industry professionals. Through this collaborative and cross-disciplinary approach, students will explore the complex and evolving nature of international capital markets, financial instruments, regulatory frameworks, and risk management strategies, and develop a forward-thinking mindset capable of tackling today's global financial challenges.

Capitalising on Ravensbourne's strong tradition in creativity and innovation, the MSc International Finance also benefits from its location near London's major financial hub namely the City of London and Canary Wharf, enabling direct engagement with financial institutions, fintech companies, and investment professionals through guest lectures, live briefs, site visits, and networking events such as RAVE lates, career day. This ensures the course is grounded in real-world practice and continually responsive to global market trends and technological developments.

Students will work within multidisciplinary contexts, engaging with themes from global economics, sustainable finance, corporate governance, international trade, and digital innovation. These contexts reflect the future workplace of finance professionals who must navigate global volatility, regulatory change, climate-related risk, and shifts in financial technology.

The course integrates emphasis on ethical finance, leadership, and sustainable strategy, preparing students to balance profit with purpose. Financial tools such as digital finance labs, financial modelling software, and investment simulation platforms will be used to build strong data analysis and forecasting skills. A final capstone project will offer students the opportunity to deliver actionable solutions to contemporary finance challenges faced by real-world companies or financial organisations.

Through modules in corporate finance, financial risk, strategic decision-making, data analytics, international markets, and financial innovation, and supported by a uniquely integrated Leadership Competency Framework, students will graduate as confident, competent, and ethical finance professionals—ready to lead with resilience, creativity, and a global outlook.

The MSc International Finance ultimately aims to develop students into finance professionals capable of delivering value and innovation in an interconnected, digital-first, and impact-driven global economy.

Whether aspiring to roles in investment banking, fintech, asset management, corporate finance, or consultancy, students will be equipped to lead, influence, and make evidence-based decisions that shape the financial systems of the future.

#### Course Aims

- To critically engage students with the complexities of international financial markets, institutions, and regulatory systems, fostering advanced strategic thinking and commercial insight within a global financial context.
- To develop advanced competencies in financial analysis, quantitative research, and data interpretation by applying cutting-edge financial technologies and digital tools to support evidence-based decision-making.

- To prepare students for leadership and advisory roles in global finance by cultivating cross-cultural intelligence, strategic adaptability, and innovative problem-solving skills to address multifaceted financial challenges.
- To promote ethical and sustainable financial practices by encouraging critical reflection on global standards, while exploring emerging innovations in financial technology, artificial intelligence, and digital assets.

### Course Learning Outcomes

Where a student does not complete the full course, but exits with an Postgraduate Diploma, they will have had the opportunity to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

On completion of the **MSc International Finance** students will be able to:

<b>Explore</b>	CLO1: Critically evaluate the operations, institutional culture, and strategic practices of leading global financial institutions through direct engagement (e.g., site visits, industry speakers), and analyse how these experiences inform the formulation of international finance strategies.
<b>Create</b>	CLO2: Apply and critically assess advanced financial theories, strategic frameworks, and digital tools—such as industry-standard software—to design, implement, and evaluate financial strategies in global business environments.
<b>Influence</b>	CLO3: Develop and justify innovative, evidence-based solutions to complex financial problems, integrating ethical reasoning and sustainable finance principles within an international context.
<b>Integrate</b>	CLO4: Demonstrate effective collaboration and leadership in diverse team settings by analysing complex case studies, constructing strategic financial solutions, and delivering professional presentations that simulate real-world practice in international finance.

Where a student does not complete the full course, but exits with a Postgraduate Diploma in Higher Education, they will have had the opportunity to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

On completion of the **Postgraduate Diploma of Higher Education in International Finance** students will be able to:

<b>Explore</b>	CLO1: Exhibit a strong understanding of the operations, culture, and practices of leading financial institutions through direct engagement (e.g., site visits and guest lectures) and reflect on how these insights influence global finance strategies.
<b>Create</b>	CLO2: Apply advanced financial concepts and strategic frameworks to develop, implement, and track financial strategies using industry-standard software tools such as DecideAct.
<b>Influence</b>	CLO3: Formulate innovative solutions to complex financial challenges, considering ethical principles and sustainable practices in international finance.
<b>Integrate</b>	CLO4: Work effectively in teams to tackle case studies, develop financial strategies, and present findings, simulating real-world collaboration in international finance environments.

Where a student does not complete the full course, but exits with a Postgraduate Certificate in Higher Education, they will have had the opportunity to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

On completion of the **Postgraduate Certificate of Higher Education in International Finance** students will be able to:

<b>Explore</b>	<i>CLO1:</i> Demonstrate a foundational understanding of the operations, culture, and practices of leading financial institutions through direct engagement (e.g., guest lectures and site visits), and reflect on their influence in shaping global finance strategies.
<b>Create</b>	<i>CLO2:</i> Apply core financial concepts and strategic frameworks to support the development and monitoring of financial strategies using selected industry-relevant digital tools.
<b>Influence</b>	<i>CLO3:</i> Identify and propose practical responses to financial challenges by considering ethical standards and basic principles of sustainable finance within an international context.
<b>Integrate</b>	<i>CLO4:</i> Contribute effectively to team-based activities such as case discussions and collaborative financial planning tasks, simulating professional interactions in global finance environments.

Ravensbourne University Assessment Criteria	
<b>CLO1: Explore</b>	Research and Analysis Subject Knowledge Critical Thinking and Reflection Problem Solving
<b>CLO2: Create</b>	Ideation Experimentation Technical Competence Communication and Presentation
<b>CLO3: Influence</b>	Social Impact Ethical Impact Environmental Impact
<b>CLO4: Integrate</b>	Collaboration Entrepreneurship and Enterprise Professional Development

### Core Competencies

Each module learning outcome should be aligned to at least one competency.

Competency	Definition	Aligned Assessment Criteria
<b>Cognitive</b>	The ability to acquire, retain and use knowledge, recognise, pose and solve problems. Attributes may include: <ul style="list-style-type: none"> <li>Evaluate their own beliefs, biases and assumptions</li> <li>Evaluate strengths, weaknesses, and fallacies of logic in arguments and information</li> <li>Apply lesson from the past or learned knowledge and skills to new and varied situations</li> <li>Perform basic computations or approach practical problems by choosing appropriately from a variety of mathematical techniques</li> <li>Devise and defend a logical hypothesis to explain observed phenomenon</li> <li>Recognize a problem and devise and implement a plan of action</li> </ul>	<b>Explore, Create, Integrate, Influence</b>
<b>Creative</b>	The ability to generate new ideas, express themselves creatively, innovate and/ or solve complex problems in an original way.	<b>Create</b>
<b>Professional</b>	The ability to understand and effectively meet the expectations of industry partners, through outputs and behaviours.	<b>Integrate, Influence</b>

<b>Emotional, Social and Physical</b>	<p>Emotional -The intrapersonal ability to identify, assess, and regulate one's own emotions and moods; to discriminate among them and to use this information to guide one's thinking and actions and where one has to make consequential decisions for oneself. Attributes may include:</p> <ul style="list-style-type: none"> <li>• Self-awareness &amp; regulation (including metacognition)</li> <li>• Mindfulness</li> <li>• Cognitive flexibility</li> <li>• Emotional resilience</li> <li>• Motivation</li> <li>• Ethical decision- making</li> </ul> <p>Social - The interpersonal ability to identify &amp; understand the underlying emotions of individuals and groups, enhancing communication efficacy, empathy and influence. Attributes may include:</p> <ul style="list-style-type: none"> <li>• Managing your audience</li> <li>• Coordinating with others</li> <li>• Negotiation</li> <li>• Creativity</li> <li>• People management</li> <li>• Leadership &amp; entrepreneurship</li> <li>• Service orientation</li> <li>• Active listening</li> <li>• Coaching and mentoring</li> </ul> <p>Physical - The ability to perceive and optimise physiological activity and responses to influence emotion, solve problems or otherwise effect behaviour. Physical intelligence engages the body to train neuron pathways to help change an inappropriate response to an appropriate response. Attributes may include</p> <ul style="list-style-type: none"> <li>• Self-discipline &amp; management</li> <li>• Attention</li> <li>• Reaction &amp; response time</li> <li>• Cognitive &amp; muscle memory</li> <li>• Managing stress</li> <li>• Physical resilience</li> </ul>	<b>Explore, Influence, Integrate</b>

<b>Cultural</b>	The capability to relate to and work effectively across cultures including intercultural engagement, cultural understanding and intercultural communication.	<b>Influence, Integrate</b>
<b>Enterprise and Entrepreneurial</b>	The generation and application of ideas within a practical setting. It combines creativity, idea generation and design thinking, with problem identification, problem solving, and innovation followed by practical action. This can, but does not exclusively, lead to venture creation (UK Quality Assurance Agency, Enterprise and Entrepreneurship Education 2018).	<b>Create, Influence, Integrate</b>
<b>Digital</b>	The confident adoption of applications, new devices, software and services and the ability to stay up to date with ICT as it evolves. The ability to deal with failures and problems of ICT and to design and implement solutions (Jisc Digital Capabilities Framework)	<b>Explore, Create, Integrate, Influence</b>
<b>Ravensbourne Return</b>	Engagement with inhouse activities including mentoring other students, volunteering, acting as a student rep or ambassador. Demonstrate a knowledge of current events and social issues Identify their personal convictions and explore options for putting these convictions into practice Engagement with the external community through (from) employment, volunteering, participation in a Professional Life or other programme-based project.	<b>Explore, Create, Influence, Integrate,</b>

### Learning, Teaching and Assessment

Learning and Teaching methods	Assessment Strategy
<p>Ravensbourne university is committed to project based, experiential and active learning and as such utilises a range of creative pedagogies to stimulate and deepen students' learning.</p> <p>As part of the design of our teaching and learning across all our postgraduate courses the following principles were applied:</p> <ol style="list-style-type: none"> <li>1. Celebrate pedagogy to support business subjects that is not delivered in a lecture theatre</li> <li>2. Competency framework (RALF) will be used to support personalised learning</li> <li>3. Design for flexibility – support more student choice and match to competencies demonstrate eg simulation, field trip, consultancy etc for final projects</li> <li>4. Design for students to be able to intellectually stimulate, build confidence and capability</li> <li>5. Designed for scalability to support large groups</li> </ol>	<p>The standard assessment strategy on Masters' business-focused courses at Ravensbourne includes both formative and summative assessments.</p> <p>As part of the design across all our postgraduate business courses we have applied the following principles:</p> <ol style="list-style-type: none"> <li>1. Overarching 5 Cs to be referred to when assessment briefs are designed – commercial, competence, collaboration, creative commitment, compassion.</li> <li>2. Competency framework (RALF) will be assessed in each module (20%) and supports student led choice and consideration of career aspirations.</li> <li>3. Design for flexibility and choice– adapt the task and brief as business contexts change</li> <li>4. Intellectually stimulate, build <b>confidence</b> and capability in students</li> </ol>

<p>6. Designed to integrate reality-based learning</p> <p>7. Designed to increase pass first time rates through the use of confidence building and experiential learning activities that students engage with</p> <p>8. Provide structured learning support and adaptive learning supported digitally through embedded learning resources used both on campus and in Canvas</p> <p>In addition to lectures, seminars, workshops, tutorials and business, creativity and technology 'bursts', on the <i>MSc International Finance</i>, teaching and learning will include:</p> <p>Case studies Simulations using industry standard software Learning Gamification Multiple Choice Quizzes Role-playing Debate Consultancy Real-world practical planning and execution of financial strategies Masterclasses led by industry practitioners In-class practice and development of leadership competencies</p> <p>A competency framework known as the Ravensbourne Advanced Leadership Framework is central to all PG Business courses. This framework is reviewed each year by industry practitioners to ensure it reflects global employer needs. The framework is provided to students as a collection of contemporary business, technology and creativity skills, attributes and competencies that they can select from to develop and build on throughout their course gaining digital badges to show their achievements.</p> <p>Where field trips and visits are offered within the course these are not compulsory and may be subject to a financial contribution by the student. In instances where overseas trips are involved these will not be compulsory and the student will be responsible for ensuring appropriate visas are in place and requirements complied with.</p>	<ol style="list-style-type: none"> <li>5. Supports ongoing talent showcasing – tested with industry</li> <li>6. Designed for scalability so that feedback turnaround time is achieved</li> <li>7. Designed to reduce authenticity issues</li> <li>8. Designed to increase pass first time rates while improving quality of submissions</li> </ol> <p>Formative assessments are ungraded and offer students the opportunity to check their understanding of a subject or topic and receive formative feedback for improving that understanding.</p> <p>Summative assessments are graded. Students will need to pass the summative assessments for each module to pass the course and indeed to evidence their mastery of their chosen subject, viz. of international finance.</p> <p>On this course, summative assessments take the following format:</p> <ul style="list-style-type: none"> <li>- Live element (20%)</li> <li>- Main written/filmed/report element – (60%),</li> <li>- Competency framework (20%).</li> </ul> <p>(refer to Modules Descriptors for details)</p> <p>The Ravensbourne Advanced Leadership Framework is embedded into all assessments to enable students to reflect on their growing competencies as they progress through the programme. The first modules include a diagnostic and the final project a reflection on how far competencies gained support their graduate careers velocity.</p> <p>Annually the course team will work with an industry panel in order to ensure that specific assessment briefs are in line with industry expectations and tasks set are opportunities for students to showcase their capability.</p>
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Module Code	Module Title	Shared Module	Mandatory / Elective	Credits
Level 7				
BUS25701	Evidence-Based Financial Management Decisions	Yes	Mandatory	20
BUS25702	Contemporary Financial Management Strategy	Yes	Mandatory	20
INF25703	Entrepreneurial Finance	Yes	Mandatory	20
INF25704	Financial Markets	Yes	Mandatory	20
INF25705	Financial Risk Management	No	Mandatory	20
INF25706	Corporate Finance	No	Mandatory	20
BUS25707	Final Project	Yes	Mandatory	60
				<b>180</b>

### Learning Hours

Learning Hours (per 20 credit module excluding the Work Placement)			
Staff – Student Contact Hours		Independent Study Hours	
Formal Scheduled Teaching	36	Independent Study	164
<b>Total</b>		<b>200</b>	

### Course Regulations

#### Entry Requirements

*Please refer to the institutional regulations on the expected minimum entry requirements (found under Section 5 of the General Academic Regulations found on the website [here](#)), and the course page on the [Ravensbourne University website](#) for course specific entry requirements.*

The course will replicate existing PG Business course requirements.

A lower second-class honours (a 2:2, or equivalent non-UK qualifications) or higher in a relevant subject, or an equivalent professional qualification in a related subject.



Students applying directly from an undergraduate degree course without experience or professional practice must be able to demonstrate a good knowledge of the chosen subject area.

In order to be eligible for this course, students will need to be a competent speaker and writer of English. If they require a Student Visa an IELTS or equivalent English language qualification, which demonstrates a minimum of 6.0 (with a minimum of 5.5 in each sub test) or CEFR Level B2 in each component will be required in line with the latest University English [Language requirements](#).

#### Accreditation of Prior Learning (if applicable)

Applications are welcomed from those who may not possess formal entry qualifications, mature students, those with work experience or with qualifications other than those listed above. Such applicants should demonstrate sufficient aptitude and potential to complete the course successfully. Applicants will be assessed at interview in accordance with Ravensbourne's Accreditation of Prior Learning Policy and Procedure and Student Transfer Plan.

#### Conditions for Progression

Students will be deemed to have passed a module if they achieve a **50%** which is the minimum pass grade for postgraduate courses. A student who has passed all assessments to date but has not yet reached the end of a level (or stage) will be permitted to proceed into the following term by the Interim Assessment Board.

#### Reassessment of Failed Elements

Failure or non-submission in any assessment will result in a Fail grade for the component and module.

A student shall be permitted three attempts at each assessment; one first sit, and two resits.

Where a student successfully retrieves an assessment failure, the grade for the assessment will be capped at **50%** (which is the basic pass grade for postgraduate courses), except where Extenuating Circumstances have been approved.

#### Conditions for the Granting of Awards

A student who completes an approved course of study, shall be awarded a **MSc in International Finance**.

Those students who exit the Course without completing it may be entitled to exit with an award of either a:

1. **Postgraduate Certificate of Higher Education in International Finance**, provided they complete an approved course of modules and the learning outcomes for such award as set out in the Course Specification.

2. **Postgraduate Diploma of Higher Education in International Finance**, provided they complete an approved course of modules and the learning outcomes for such award as set out in the Course Specification.

**Any derogation(s) from the Regulations required?**

*If yes, please state which regulation requires a derogation for approval by the Academic Board.*

**Student Support** <https://www.ravensbourne.ac.uk/student-services>

**Assessment Regulations** <https://www.ravensbourne.ac.uk/staff-and-student-policies>

**Learning Outcome Mapping**

Course Learning Outcomes	CLO1	CLO2	CLO3	CLO4
Evidence-Based Financial Management Decisions	x	x	x	x
Contemporary Financial Management Strategy	x	x	x	x
Entrepreneurial Finance	x	x	x	x
Financial Markets	x	x	x	x
Financial Risk Management	x	x	x	x
Corporate Finance	x	x	x	x
Final Project	x	x	x	x

## Course Diagram

Trimester 01	Trimester 02	Trimester 03
<b>BUS25701</b> <b>Evidence-Based Financial Management Decisions</b> 20 credits	<b>INF25704</b> <b>Financial Markets</b> 20 credits  Or  <b>INF25703</b> <b>Entrepreneurial Finance</b> 20 credits	<b>BUS25707</b> <b>Final Project</b>  60 credits
<b>BUS25702</b> <b>Contemporary Financial Management Strategy</b> 20 credits	<b>INF25705</b> <b>Financial Risk Management</b> 20 credits	
<b>INF25703</b> <b>Entrepreneurial Finance</b> 20 credits  Or  <b>INF25704</b> <b>Financial Markets</b> 20 credits	<b>INF25706</b> <b>Corporate Finance</b> 20 credits	

Please note that not all modules will run in every delivery period hence alternating first and second semester modules.