



Course Title	MSc Accounting and Finance
Final Award	MSc Accounting and Finance
Interim Awards	Postgraduate Certificate of Higher Education in Accounting and Finance Postgraduate Diploma of Higher Education in Accounting and Finance
Awarding Body	Ravensbourne University London
Teaching Institution	Ravensbourne University London Partners TBC?
UCAS Code	
HECOS code (with Subject percentage Splits if applicable)	100104 Accountancy
QAA Subject Benchmark	Accounting 2019 (currently under review since Nov 2024)
External Accrediting Bodies	ACCA (Association of Chartered Certified Accountants) - TBC
Apprenticeship Standard used to inform the development of the course (if applicable)	
Accelerated Degree Option	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Level 6 Top Up Option (online only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Study Load	<input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Part-time
Mode of study	<input checked="" type="checkbox"/> Face-to-face
Delivery Location(s)	<input checked="" type="checkbox"/> Ravensbourne University campus
Length(s) of Course(s)	1 year – FT
Type (open/closed)	TBC
Validation period	Five years
Intended First Cohort Start Date	September 2025
Date produced/amended	March 2025
Course Leader	Dr Winifred Soribe
Course Development Team Members	Dr Winifred Soribe John Playle Dr Tanveer Ahmed
Course Administrative Contact	TBC

Course Description

The MSc Accounting and Finance is a professionally focused postgraduate degree designed to equip students with advanced knowledge and practical skills in accounting, financial management, and strategic decision-making. Ideal for graduates and early-career professionals, the programme provides a clear pathway to achieving professional body recognition, offering exemptions.

This course blends rigorous academic learning with real-world application, preparing students to navigate complex financial environments across public, private, and third-sector organisations. Students will engage with core areas such as financial reporting, management accounting, taxation, audit and assurance, corporate governance, and financial strategy. Emphasis is placed on developing critical thinking, ethical judgement, and professional integrity, in line with the ACCA's global competency framework.

A key strength of the course is its strong connection to industry. Located near London's financial district – City of London and Canary Wharf, students benefit from access to guest speakers, site visits, and networking opportunities with accounting firms, finance professionals, and industry bodies. Through these collaborations, students gain a practical understanding of how accounting and finance are applied in real organisational contexts.

Technology and data-driven decision-making are central to the programme. Students will work with cloud-based accounting software, and professional strategy platforms like DecideAct to develop forecasting models, evaluate investment decisions, and monitor business performance. These digital skills are essential for modern finance professionals operating in increasingly automated and tech-enabled environments.

Throughout the programme, students will undertake collaborative projects, case studies, and applied assessments that meet the rigour of ACCA Applied skills papers while mirroring the challenges faced by finance professionals today. They will learn to communicate complex financial information effectively, develop strategies that align with organisational goals, and deliver actionable insights to support business growth and compliance.

Graduates of the MSc Accounting and Finance will be equipped not only with the technical proficiency needed to excel in roles such as accountant, auditor, tax consultant, or financial manager, but also with the strategic mindset and ethical grounding required to lead within a rapidly evolving global finance landscape.

Course Aims

- Critically evaluate and apply advanced principles of financial reporting, management accounting, taxation, and corporate finance, with reference to contemporary practice and professional standards, enabling progression toward professional qualification and exemption requirements.
- Develop the ability to interpret and synthesise complex financial data through the use of advanced financial modelling techniques, accounting software, and digital tools, preparing students to respond effectively to the dynamic demands of the global finance and accounting sectors.
- Demonstrate critical understanding of strategic financial decision-making, underpinned by ethical reasoning, regulatory frameworks, and corporate governance principles, to support effective leadership in international and organisational financial contexts.
- Foster innovative and strategic thinking by engaging with authentic case studies, applied simulations, and collaborative industry-based projects, equipping students to transition successfully to PSRB Strategic Professional papers and senior-level finance roles.

Course Learning Outcomes

The course provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

On completion of the **MSc in Accounting and Finance** students will be able to:

Explore	<i>CLO1:</i> Critically develop creative and strategic solutions to financial and accounting challenges by engaging with industry professionals, case studies, and real-world financial scenarios.
Create	<i>CLO2:</i> Leverage financial modelling, accounting software, and data analytics tools to interpret financial data and provide insights for business strategy and performance evaluation.
Influence	<i>CLO3:</i> Critically apply ethical principles, corporate governance frameworks, and professional standards (ACCA Code of Ethics) to ensure integrity in financial decision-making.

Integrate	<i>CLO4: Demonstrate advanced ability in financial reporting, management accounting, and corporate finance by applying international accounting standards in real-world financial decision-making.</i>
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Where a student does not complete the full course, but exits with an Ordinary Degree, they will have had the opportunity to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

On completion of the ***Postgraduate Diploma of Higher Education in Accounting and Finance*** students will be able to:

Explore	CLO1: Critically evaluate and develop evidence-based financial and accounting strategies in response to complex organisational and financial challenges, drawing on professional insights, advanced case analysis, and applied engagement with contemporary industry practice.
Create	CLO2: Apply and assess advanced financial modelling techniques and digital analytics tools to interpret, visualise, and communicate complex financial data, enhancing strategic decision-making and performance within dynamic business contexts.
Influence	CLO3: Demonstrate critical understanding of ethical principles, governance structures, and professional standards—such as the ACCA Code of Ethics—in shaping transparent, responsible, and compliant financial practices.
Integrate	CLO4: Integrate and apply specialist knowledge of financial reporting, management accounting, and corporate finance, using international accounting standards to address complex professional issues in diverse and unpredictable global financial environments.

Where a student does not complete the full course, but exits with a Diploma in Higher Education, they will have had the opportunity to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

On completion of the ***Postgraduate Certificate of Higher Education in Accounting and Finance*** students will be able to:

Explore	CLO1: Critically assess key financial and accounting strategies in response to organisational challenges, drawing on case studies, industry-informed practices, and real-world financial scenarios.
Create	CLO2: Apply core financial modelling techniques and digital tools to interpret and communicate financial data, supporting informed decision-making and basic performance analysis.
Influence	CLO3: Demonstrate an informed awareness of ethical considerations, governance frameworks, and professional standards—such as the ACCA Code of Ethics—when evaluating financial decisions.
Integrate	CLO4: Apply foundational knowledge of financial reporting, management accounting, and corporate finance, using international accounting principles to address defined problems in varied financial contexts.

Ravensbourne University Assessment Criteria

CLO1: Explore	Research and Analysis Subject Knowledge Critical Thinking and Reflection Problem Solving
CLO2: Create	Ideation Experimentation Technical Competence Communication and Presentation

CLO3: Influence	Social Impact Ethical Impact Environmental Impact
CLO4: Integrate	Collaboration Entrepreneurship and Enterprise Professional Development

Core Competencies

Each module learning outcome should be aligned to at least one competency.

Competency	Definition	Aligned Assessment Criteria
Cognitive	<p>The ability to acquire, retain and use knowledge, recognise, pose and solve problems. Attributes may include:</p> <ul style="list-style-type: none"> • Evaluate their own beliefs, biases and assumptions • Evaluate strengths, weaknesses, and fallacies of logic in arguments and information • Apply lesson from the past or learned knowledge and skills to new and varied situations • Perform basic computations or approach practical problems by choosing appropriately from a variety of mathematical techniques • Devise and defend a logical hypothesis to explain observed phenomenon • Recognize a problem and devise and implement a plan of action 	Explore, Create, Integrate, Influence
Creative	The ability to generate new ideas, express themselves creatively, innovate and/ or solve complex problems in an original way.	Create
Professional	The ability to understand and effectively meet the expectations of industry partners, through outputs and behaviours.	Integrate, Influence
Emotional, Social and Physical	<p>Emotional -The intrapersonal ability to identify, assess, and regulate one's own emotions and moods; to discriminate among them and to use this information to guide one's thinking and actions and where one has to make consequential decisions for oneself. Attributes may include:</p> <ul style="list-style-type: none"> • Self-awareness & regulation (including metacognition) • Mindfulness • Cognitive flexibility • Emotional resilience • Motivation • Ethical decision- making 	Explore, Influence, Integrate

	<p>Social - The interpersonal ability to identify & understand the underlying emotions of individuals and groups, enhancing communication efficacy, empathy and influence. Attributes may include:</p> <ul style="list-style-type: none"> • Managing your audience • Coordinating with others • Negotiation • Creativity • People management • Leadership & entrepreneurship • Service orientation • Active listening • Coaching and mentoring <p>Physical - The ability to perceive and optimise physiological activity and responses to influence emotion, solve problems or otherwise effect behaviour. Physical intelligence engages the body to train neuron pathways to help change an inappropriate response to an appropriate response. Attributes may include</p> <ul style="list-style-type: none"> • Self-discipline & management • Attention • Reaction & response time • Cognitive & muscle memory • Managing stress • Physical resilience 	
Cultural	The capability to relate to and work effectively across cultures including intercultural engagement, cultural understanding and intercultural communication.	Influence, Integrate
Enterprise and Entrepreneurial	The generation and application of ideas within a practical setting. It combines creativity, idea generation and design thinking, with problem identification, problem solving, and innovation followed by practical action. This can, but does not exclusively, lead to venture creation (UK Quality Assurance Agency, Enterprise and Entrepreneurship Education 2018).	Create, Influence, Integrate
Digital	The confident adoption of applications, new devices, software and services and the ability to stay up to date with ICT as it evolves. The ability to deal with failures and problems of ICT and to design and implement solutions (Jisc Digital Capabilities Framework)	Explore, Create, Integrate, Influence
Ravensbourne Return	Engagement with inhouse activities including mentoring other students, volunteering, acting as a student rep or ambassador. Demonstrate a knowledge of current events and social issues	Explore, Create, Influence, Integrate,

	Identify their personal convictions and explore options for putting these convictions into practice Engagement with the external community through (from) employment, volunteering, participation in a Professional Life or other programme-based project.	
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Learning, Teaching and Assessment

Learning and Teaching methods	Assessment Strategy
<p>Ravensbourne university is committed to project based, experiential and active learning and as such utilises a range of creative pedagogies to stimulate and deepen students' learning.</p> <p>As part of the design of our teaching and learning across all our postgraduate courses the following principles were applied:</p> <ol style="list-style-type: none"> 1. Celebrate pedagogy to support business subjects that is not delivered in a lecture theatre 2. Competency framework (RALF) will be used to support personalised learning 3. Design for flexibility – support more student choice and match to competencies demonstrate eg simulation, field trip, consultancy etc for final projects 4. Design for students to be able to intellectually stimulate, build confidence and capability 5. Designed for scalability to support large groups 6. Designed to integrate reality-based learning 7. Designed to increase pass first time rates through the use of confidence building and experiential learning activities that students engage with 8. Provide structured learning support and adaptive learning supported digitally through embedded learning resources used both on campus and in Canvas <p>In addition to lectures, seminars, workshops, tutorials and business, creativity and technology 'bursts', on the <i>MSc Accounting and Finance</i>, teaching and learning will include:</p> <p>Case studies</p>	<p>The standard assessment strategy on Masters' business-focused courses at Ravensbourne includes both formative and summative assessments.</p> <p>As part of the design across all our postgraduate business courses we have applied the following principles:</p> <ol style="list-style-type: none"> 1. Overarching 5 Cs to be referred to when assessment briefs are designed – commercial, competence, collaboration, creative commitment, compassion. 2. Competency framework (RALF) will be assessed in each module (20%) and supports student led choice and consideration of career aspirations. 3. Design for flexibility and choice– adapt the task and brief as business contexts change 4. Intellectually stimulate, build confidence and capability in students 5. Supports ongoing talent showcasing – tested with industry 6. Designed for scalability so that feedback turnaround time is achieved 7. Designed to reduce authenticity issues 8. Designed to increase pass first time rates while improving quality of submissions <p>Formative assessments are ungraded and offer students the opportunity to check their understanding of a subject or topic and receive formative feedback for improving that understanding.</p> <p>Summative assessments are graded. Students will need to pass the summative assessments for each module to pass the course and indeed to evidence</p>

<p>Simulations using industry standard software</p> <p>Learning Gamification</p> <p>Multiple Choice Quizzes</p> <p>Role-playing</p> <p>Debate</p> <p>Consultancy</p> <p>Real-world practical application of accounting and finance concepts</p> <p>Masterclasses led by industry practitioners</p> <p>In-class practice and development of leadership competencies</p> <p>A competency framework known as the Ravensbourne Advanced Leadership Framework is central to all PG Business courses. This framework is reviewed each year by industry practitioners to ensure it reflects global employer needs. The framework is provided to students as a collection of contemporary business, technology and creativity skills, attributes and competencies that they can select from to develop and build on throughout their course gaining digital badges to show their achievements</p> <p>Where field trips and visits are offered within the course these are not compulsory and may be subject to a financial contribution by the student. In instances where overseas trips are involved these will not be compulsory and the student will be responsible for ensuring appropriate visas are in place and requirements complied with.</p>	<p>their mastery of their chosen subject, viz. of Accounting and Finance.</p> <p>This course differs from other Ravensbourne courses in that there are some assessments that include a formal examination.</p> <p>Some modules will apply the typical Ravensbourne Postgraduate business model for summative assessments format:</p> <ul style="list-style-type: none"> - Live element (20%) - Main written/filmed/report element – (60%), - Competency framework (20%). <p>In modules where there is an examination as a result of PSRB requirements the summative assessments will take the following format:</p> <ul style="list-style-type: none"> - Live element (80%) - Competency framework (20%). <p>(refer to Modules Descriptors for details)</p> <p>The Ravensbourne Advanced Leadership Framework is embedded into all assessments to enable students to reflect on their growing competencies as they progress through the programme. The first modules include a diagnostic and the final project a reflection on how far competencies gained support their graduate careers velocity.</p> <p>Annually the course team will work with an industry panel in order to ensure that specific assessment briefs are in line with industry expectations and tasks set are opportunities for students to showcase their capability.</p>
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Course Structure

Module Code	Module Title	Shared Module	Mandatory / Elective	Credits
Level 7				

BUS25701	Evidence-Based Financial Management Decisions	Yes	Mandatory	20
BUS25702	Contemporary Financial Management Strategy	Yes	Mandatory	20
ACF25703	Applied Accountancy Knowledge	Yes	Mandatory	20
ACF25704	Corporate and Business Law	Yes	Mandatory	20
ACF25705	Audit and Assurance	No	Mandatory	20
ACF25706	Taxation	No	Mandatory	20
BUS25707	Final Project	Yes	Mandatory	60
				180

Learning Hours

Learning Hours (per 20 credit module excluding the Work Placement)			
Staff – Student Contact Hours		Independent Study Hours	
Formal Scheduled Teaching	36	Independent Study	164
Total		200	

Course Regulations

Entry Requirements

Please refer to the institutional regulations on the expected minimum entry requirements (found under Section 5 of the General Academic Regulations found on the website [here](#)), and the course page on the [Ravensbourne University website](#) for course specific entry requirements.

The course will replicate existing PG Business course requirements.

A lower second-class honours (a 2:2, or equivalent non-UK qualifications) or higher in a relevant subject, or an equivalent professional qualification in a related subject.

Students applying directly from an undergraduate degree course without experience or professional practice must be able to demonstrate a good knowledge of the chosen subject area.

In order to be eligible for this course, students will need to be a competent speaker and writer of English. If they require a Student Visa an IELTS or equivalent English language qualification, which demonstrates a minimum of 6.0 (with a minimum of 5.5 in each sub test) or CEFR Level B2 in each component will be required in line with the latest University English [Language requirements](#).

Accreditation of Prior Learning (if applicable)

Applications are welcomed from those who may not possess formal entry qualifications, mature students, those with work experience or with qualifications other than those listed above. Such applicants should demonstrate sufficient aptitude and potential to complete the course successfully. Applicants will be assessed at interview in accordance with Ravensbourne's Accreditation of Prior Learning Policy and Procedure and Student Transfer Plan.

Conditions for Progression

Students will be deemed to have passed a module if they achieve **50%** which is the minimum pass grade for postgraduate courses. A student who has passed all assessments to date but has not yet reached the end of a level (or stage) will be permitted to proceed into the following term by the Interim Assessment Board.

Reassessment of Failed Elements

Failure or non-submission in any assessment will result in a Fail grade for the component and module.

A student shall be permitted three attempts at each assessment; one first sit, and two resits.

Where a student successfully retrieves an assessment failure, the grade for the assessment will be capped at **50%** (which is the basic pass grade for postgraduate courses), except where Extenuating Circumstances have been approved.

Conditions for the Granting of Awards

A student who completes an approved course of study, shall be awarded a **MSc in Accounting and Finance**.

Those students who exit the Course without completing it may be entitled to exit with an award of either a:

1. **Postgraduate Certificate of Higher Education in Accounting and Finance**, provided they complete an approved course of modules and the learning outcomes for such award as set out in the Course Specification.
2. **Postgraduate Diploma of Higher Education in Accounting and Finance**, provided they complete an approved course of modules and the learning outcomes for such award as set out in the Course Specification.

Any derogation(s) from the Regulations required?

If yes, please state which regulation requires a derogation for approval by the Academic Board.

Student Support	https://www.ravensbourne.ac.uk/student-services
Assessment Regulations	https://www.ravensbourne.ac.uk/staff-and-student-policies

Course Learning Outcomes	CLO1	CLO2	CLO3	CLO4
Evidence-Based Financial Management Decisions	x	x	x	x
Contemporary Financial Management Strategy	x	x	x	x
Applied Accountancy Knowledge	x	x	x	x
Corporate and Business Law	x	x	x	x
Audit and Assurance	x	x	x	x
Taxation	x	x	x	x
Final Project	x	x	x	x

Course Diagram

Trimester 01	Trimester 02	Trimester 03
BUS25701 Evidence Based Financial Management Decisions 20 credits	ACF25704 Corporate and Business Law 20 credits Or ACF25703 Applied Accountancy Knowledge 20 credits	BUS25707 Final Project 60 credits
BUS25702 Contemporary Financial Management Strategy 20 credits	ACF25705 Audit and Assurance 20 credits	
ACF25703 Applied Accountancy Knowledge 20 credits Or ACF25704 Corporate and Business Law 20 credits	ACF25706 Taxation 20 credits	

Please note that not all modules will run in every delivery period hence alternating first and second semester modules.