

# **Student Protection Plan** 2024–2025

# Introduction

- The Higher Education and Research Act 2017 requires Higher Education Institution's (HEIs) to maintain a Student Protection Plan to protect students' interests in the event of 'material change', such as programme (course) changes, suspensions, closures, or institutional closure. Students are advised to read this document with reference to the <u>Student Contract</u> and <u>Tuition Fees Policy</u>, which explain Ravensbourne's commitment to communicating any changes to students as early as possible and the basis for issuing refunds and compensation.
- 2. Where the University decides to communicate with students about implementing any aspect of this plan, our priority will be to ensure that all affected students can quickly access to the information they need regarding their rights and the options available to them. As a first step we will always communicate with students via their Ravensbourne email address; where appropriate may also reach out to affected students using the personal email addresses and contact numbers provided to us, and we may establish dedicated Ravensbourne contact addresses and telephone numbers for enquiries regarding specific situations or events. Where appropriate we will also communicate with students in person and will encourage them to visit us on campus where they are able to do so.
- All Ravensbourne students are able to access a variety of support services provided through our Student Services team. These services can be accessed by speaking in person with a member of staff on campus, by writing to us at <u>studentservices@rave.ac.uk</u>, or by contacting us using one of the telephone numbers provided on our <u>Student Services</u> webpage.

# Who is covered by this plan?

4. To see who is covered by this plan, please see the diagram in Annex B below.

# Why is this plan necessary?

- 3.1 The purpose of the Student Protection Plan is to preserve the continuation and quality of study for Ravensbourne's students whenever a risk to the continuation and/or quality study crystallises. There must be a plan to ensure that there are arrangements in place to protect students if an institution ceases to operate, or is forced for financial or other reasons to make major changes in the way it operates. In designing and seeking approval for the SPP for Ravensbourne, we have worked with the higher education regulator for England, the Office for Students (OfS), to ensure that it addresses the specific circumstances of Ravensbourne. The SPP is subject to regular review by the Ravensbourne Academic Board, which involves representatives from the Ravensbourne Students' Union (RSU).
- 3.2 The plan covers specific events that would trigger its implementation, i.e. instances where continuity of study is put at risk through no fault of the students. These may include:

- a decision to close Ravensbourne;
- a strategic decision to close a course;
- the closure of a partner (franchise) institution, or an unplanned interruption to teaching at a partner institution;
- a significant cyber security breach;
- loss or restriction of university status;
- withdrawal of Ravensbourne's designation for student finance purposes, including for students taught by Ravensbourne partner (franchise) institutions;
- removal of the Student Visa Sponsor Licence (the Home Office issued licence which allows a provider to teach international students);
- changes to regulatory requirements affecting a specific course;
- loss of accreditation from professional, statutory and regulatory bodies (PSRBs), e.g. ARB, etc.
- major changes in-year to course content;
- industrial action by Ravensbourne staff or third parties;
- the unanticipated departure of key members of staff;
- other disruption of institutional activity (e.g. temporary disruption within termtime not covered by any of the above).
- 3.3 All reasonable steps will be taken to minimise the resultant disruption to those services and to affected students by, for example:
  - offering affected students the chance to move to another course;
  - delivering a modified version of the same course;
  - providing assistance to affected students to switch to a different provider;
  - putting in place proportionate, appropriate mechanisms as per RUL's Student Contract obligations to address identified challenges experienced by diverse student groups in taking up the options above.
- 3.4 Where a student is required to transfer course or move to another institution there are likely to be implications for student finance arrangements. The Student Services team will be notified of students affected in the event of any the above steps being taken. Student Services will contact affected students and provide detailed information, advice and guidance based on their individual circumstances.

# Measures to inform and protect students

#### 4. Institutional closure - Ravensbourne

- 4.1 Institutional failure will be monitored through ongoing risk management processes overseen by the Ravensbourne Board of Governors. Notwithstanding the financial uncertainty present in the UK higher education sector as a whole, the likelihood of institutional closure is extremely low. Ravensbourne publishes statutory accounts which show it is a 'going concern' with strong reserves and liquidity.
- 4.2 In the highly unlikely event that Ravensbourne has no option other than to close, we expect the severity of the impact on students to be high. Ravensbourne may consider measures such as those below to protect the student experience and to mitigate the impact on students:

- where possible, closing in a gradual way, over a period that would allow current enrolled students to complete their studies at the University;
- merging with another institution to maintain all or part of the current provision;
- where the above is not possible, in supporting students to transfer to appropriate programmes at other providers, to include compensation for increased costs associated with this transfer (for example, a change of study location);
- where a transfer is not possible, by compensating students for incomplete periods of study and, in addition to this, for disruption to their studies where they suffer demonstrable, material financial loss.
- 4.3 Students will be informed within 10 working days of any formal decision by the Board of Governors to undertake any of the actions above.
- 4.4 At its north Greenwich campus, Ravensbourne has two state-of-the-art buildings for its discipline areas, equipped with up-to-date safety features. It is therefore unlikely that part or all of the campus would be rendered unusable for activities involving students. However, should this happen, we recognize that the severity of the impact on students could be high, depending on the extent of the closure and the particular facilities affected (for example, whether students retain access to subject-specific teaching facilities and equipment). In this situation, students will be informed as quickly as possible and normally within 10 working days of the decision and informed of the proposed remedy.

The University will typically consider remedies such as:

- relocating provision to an alternative location, this may include hiring spaces for programme delivery (where possible nearby);
- revising timetabling to allow all of the scheduled teaching to take part in the available facilities. This may include student contact sessions being held outside of normal office hours. Where such an approach is taken, appropriate consultation will normally be conducted with stakeholders who may be affected; appropriate equality impact assessments will also be undertaken;
- delivering programmes via alternative means, such as distance learning. Where such an approach is taken, the institution will consider whether this it is appropriate for enrolled students who would be affected.

#### 5. Course withdrawal or suspension

5.1 Withdrawal or suspension of courses at Ravensbourne is strictly governed by procedures put in place by the Academic Board. The risk that students studying at Ravensbourne University will be impacted by the withdrawal or suspension of courses is considered low. The University has established procedures for the approval of course withdrawal and suspension via the Academic Board, which duly consider the impact on students and the arrangements for their continuation and completion (see <u>General Academic Regulations</u>, Section 3, Chapter 4 – Procedures for the Suspension and Withdrawal of Courses and Modules) Withdrawal or suspensions will normally be phased, enabling existing students to complete their course of study. In the exceptional circumstances where this is not possible, alternative arrangements will be put in place to safeguard the ability of students to complete their studies by supporting students with transferring to another course or institution in line with the University's Student Transfer Plan. All affected students will receive detailed communications at all stages and will be offered the option to discuss the

implications with an appropriate member of Ravensbourne senior staff and such advisers as are appropriate, within 10 working days of the formal decision.

- 5.2 Where a course is immediately withdrawn for all students, the severity of the impact for students is likely to be high. Where a course is withdrawn for applicants only, with existing students able to continue their studies, we expect that the severity of the impact on students will typically be low; the severity of the impact is likely to be higher in the event that the University is withdrawing provision in a whole subject/discipline area. In all cases, the following matters will be thoroughly considered before the decision is made:
  - the impact of the closure on students, considering the particular circumstances of diverse student groups;
  - the strategic consequences of the closure including the impact on other course and/or collaborative projects;
  - how the quality and standards of the student experience will be maintained until the completion of the termination process;
  - the process of consultation with or notification of students where the delivery of the programme will materially change;
  - IAG and support for students on placements to continue them where viable or consider alternative options to achieve the required credits;
  - progression of students who may need to repeat units;
  - the strategy for ongoing delivery and support (including areas such as external examiner arrangements, revalidation requirements, etc.) during the phasing- out period;
  - the implications regarding professional body registration (where applicable); and,
  - notification of prospective students (where applicable).

## 6. Loss or restriction of University status

- 6.1 Ravensbourne has strong systems in place to assure academic standards. Ravensbourne was awarded Taught Degree Awarding Powers (TDAP) having been subject to a full scrutiny by the Designated Quality Body (the Quality Assurance Agency for Higher Education, QAA) in 2016/17. The risk of loss or restriction of our University status or TDAP is low. In the unlikely event of loss or restriction of University status or TDAP, we expect the severity of the impact on students to be high. Ravensbourne will inform students immediately and work with the regulatory body to:
  - ensure all reasonable steps are taken to minimise the resultant disruption to affected students by supporting students to transfer to degrees validated by another degree awarding body;
  - ensure that, as far as possible, changes are made in a transitional manner.

## 7. Withdrawal of designation

- 7.1 Ravensbourne University is committed to meeting all the conditions of registration with the Office for Students (OfS) which will ensure that its courses are designated and remain so. This is managed and monitored on an ongoing basis by the University's Executive Team, with oversight by the Board of Governors, to ensure that the likelihood of withdrawal of designation remains low.
- 7.2 In the unlikely event of de-designation of its courses for 'Student Support' purposes (resulting in the withdrawal of statutory student finance for its courses), we expect the

severity of the impact on students to be high. Where we identify that de- designation could potentially affect students' financial circumstances, ability to continue their studies or to secure a Ravensbourne University qualification, we will inform students immediately and take all reasonable steps to minimise the resulting disruption by, for example:

- working with relevant funding bodies to allow enrolled students to complete their year of study/programme;
- where the above is not possible, supporting students to transfer to appropriate programmes at other providers and, where appropriate, financially compensating students where they suffer demonstrable, material financial loss because of disruption to their studies;
- considering assistance for affected students by providing evidence/letters/ statements in support of continuation of their studies;
- merging with another institution to maintain all or part of the current provision.

## 8. Major changes in-year to course content

- 8.1 Ravensbourne University will use all reasonable endeavours to deliver the programme in accordance with the description applied to it in the institution's prospectus for the academic year in which a student began their programme. We consider the risk of material changes to a course mid-way through delivery to be low.
- 8.2 In the event that major in-year changes to course content become necessary, the severity of the impact on students may be low to medium depending on the nature and extent of the changes. In this situation, Ravensbourne will inform students immediately and will mitigate the impact by ensuring that:
  - changes are restricted to the minimum necessary to achieve the required quality of experience, and affected students are notified and consulted with as appropriate;
  - it works with students to ensure the offer is still acceptable;
  - where necessary it allows students the opportunity to withdraw from the programme;
  - where required students will be offered reasonable support to transfer to another programme at the Institution, or to another provider.

## 9. Suspension of student visa sponsor licence

- 9.1 We consider the risk of suspension of our Sponsor Licence as low. Ravensbourne University is a Student Visa Sponsor and reviews its compliance with the Government's UK Visas and Immigration (UKVI) guidance annually. We have a dedicated UKVI Authorising Officer (a member of our Executive Team), a UKVI Compliance Manager, and other officer roles in line with the UKVI's guidance to ensure the risk of license suspension is minimised.
- 9.2 In the unlikely event of suspension of Student Visa Sponsor status, we expect the severity of the impact for those students who require a Student Visa to study in the UK to be low to medium, depending on the nature of the suspension and the actions of the UKVI. The University will inform affected students immediately and take all reasonable steps to minimise the resultant disruption to services and to affected students by, for example:
  - working with UKVI to allow enrolled students to complete their year of study/programme;
  - allow students already in receipt of a visa based upon an allocated confirmation of acceptance of studies (CAS) from Ravensbourne to enrol and commence their studies;

• offer students who have not commenced their travel to the institution, the opportunity to postpone their application pending the resolution of the suspension.

#### 10. Revocation of student visa sponsor licence

10.1 We consider the risk of revocation of our Sponsor Licence as low. In the unlikely event of revocation of Student Visa Sponsor Licence, we expect the severity of the impact for those students who require a Student Visa to study in the UK to be high. Ravensbourne will inform affected students immediately and will take all reasonable steps to minimise the resultant disruption to affected students by providing assistance to affected students to switch to an alternative sponsor.

#### 11. Loss of accreditation

- 11.1 Some of Ravensbourne's higher education courses are subject to accreditation by Professional Statutory and Regulatory Bodies (PSRB). All are subject to the quality assurance processes of those bodies. The likelihood of loss of accreditation is low because we attend to the requirements of these bodies in the validation, monitoring and review of these courses internally.
- 11.2 In the event of the institution losing PSRB accreditation for one or more courses, the severity of impact on students on affected courses is likely to be high. Prospective students considering studying on these courses at Ravensbourne University would also be affected. Current students will be informed immediately and measures to protect student experience will be considered, such as those listed below:
  - offering affected students the chance to move to another course;
  - delivering a modified version of the same course;
  - providing assistance to affected students to switch to a different provider who holds the relevant accreditation;
  - we also take care that our marketing and advertising material for potential applicants is accurate, with programme specifications being reviewed on at least an annual basis.

#### 12. IT Systems Security Breach

- 12.1 Ravensbourne University is committed to its cyber-security, undertakes regular internal information system audits, and has an ongoing penetration testing program to identify if our systems are vulnerable. Nonetheless, as with most organisations, there remains a medium-level risk of IT security breaches, particularly those arising from malicious activity. The severity of the impact for students could be low to high, depending on the nature and extent of the breach.
- 12.2 Ravensbourne will inform law enforcement services as soon as a crime is discovered, the Information Commissioner's Office (ICO) within 72 hours if there is a breach involving personal data. Affected students and staff will be informed as soon as practicable possible.
- 12.3 Ravensbourne's Security Response action falls into four categories and may include: i. Investigation
  - Review of the network, and system logs

- Forensic imaging of systems
- Suspicious file investigation
- Network vulnerability scanning
- User communication
- User behaviour review
- Account activity checks
- ii. Containment
  - Network traffic restriction
  - Network firewall changes
  - Removal of suspicious files
  - Account suspension
  - Service suspension
  - Server shutdown
- iii. Recovery
  - Restoration of files from backups
  - Restoration of servers from system backups
  - Account reactivation
  - Service start-up
  - Server start-up
- iv. Communication
  - Timely communications with all relevant stakeholders
  - Communication with relevant government authorities

#### 13. Industrial Action

- 13.1 Ravensbourne invests in and values its staff. It seeks to ensure that its reward and recognition structure is competitive within higher sector and that our offer to students is supported with appropriate staffing capability. It works to ensure that the staff voice continues to play an active part in the implementation of our strategy and the evolution of the institution. However, there remains a risk that Ravensbourne could be affected by industrial action, which would impact on teaching and student support. The severity of the impact for students could be low to medium, depending on the nature and extent of the industrial action. If industrial action does occur, Ravensbourne will inform students in advance of the action and seek to:
  - ensure that normal operations and services are maintained as far as possible;
  - take all reasonable steps to fulfil its responsibilities to students in ensuring that any disruption is minimised and students are not, as far as is possible to determine, disadvantaged by the action.

#### 14. Loss of Key Staff

- 14.1 The risk that we are no longer able to deliver material components of our courses due to loss of key staff is low. In the event of a loss of key staff, the severity of the impact for students could be low to medium, depending on the number of staff affected and the speed with which specialist knowledge and experience can be replaced. Students will be informed as soon as reasonably practical and where possible Ravensbourne will:
  - seek to fill gaps as quickly as possible, by moving other current members of staff with appropriate skills and experience, into the vacant post(s) or recruiting externally, to avoid disruption. A significant complement of sessional teaching staff is involved in the delivery of Ravensbourne's course provision which forms a resource from which staff cover can be obtained at short notice. This helps reduce

the impact of any potential loss of key staff.

• where the institution cannot avoid closing a course, the policy as outlined in section 5 will apply.

#### 15. Other disruption to institutional activity

- 15.1 Like other organisations, internal or external events may impact on the ability of the University to physically deliver its degree programmes. These range from damage to our buildings or equipment to acts of terrorism. A Business Continuity Plan is in place and includes a co-ordinated plan for responding to such an event. This plan is monitored and actively tested as part of our institutional risk management process, to ensure it remains robust and up-to- date. A set of Emergency Regulations sit within the General Academic Regulations that may be activated by the Vice-Chancellor (or nominee) if a University-wide or centre-specific emergency arises (e.g. a pandemic). As the campus is located next to the O2 and the uncertainty of the pandemic impacting on delivery in the future, we consider the likelihood of this risk to be medium. The severity of the impact on students could be anything from low to high, depending on the nature and extent of the disruption.
- 15.2 Ravensbourne University has two state-of-the-art buildings for its discipline areas equipped with up-to-date safety features. It is therefore unlikely that part or all of the campus would be rendered unusable for activities involving students. However, should this happen, students will be informed as quickly as possible and normally within 10 working days of the decision and the proposed remedy.
- 15.3 Where events result in term-time programme disruption, the institution will normally consider whether it is practicable to make changes to programme delivery, rather than closing or suspending an affected programme.
- 15.4 Actions to minimise the impact of disruption may include:
  - temporary short-term suspension of programme delivery (e.g. where there is a change in the programme delivery location or staffing, with appropriate actions to mitigate impact on students);
  - changes to the programme delivery location or method, which may include distance learning;
  - changes to the staffing of a programme, for instance through a review of internal staff;
  - resources, including recruitment of area specialists, where appropriate;
  - offering students the opportunity to transfer to an alternative programme;
  - provision of reasonable support to students for accessing a programme run by another provider, including making arrangements for the transfer of credits and information about academic progress.

#### 16. Closure or withdrawal of designation at collaborative partner institutions

16.1 Ravensbourne University London acts as the validating partner for a small number of institutions who do not have their own awarding powers but are registered with the Office for Students (OfS) and have their own Student Protection Plan. In these cases, students will be taught and registered at the partner provider and will be covered by their Student Protection Plan in the first instance, should the partnership be terminated. However, as Annex A demonstrates, any student studying for a Ravensbourne

qualification at a partner institution is ultimately covered by Ravensbourne's Student Protection Plan.

- 16.2 Ravensbourne has also approved a limited number of institutions to act as the infrastructure and delivery providers of Ravensbourne University courses in England, under a sub-contractual relationship (franchise). Students studying at our franchise partners are covered by the Ravensbourne Student Protection Plan. These franchise arrangements are also subject to a legal agreement between Ravensbourne and the teaching provider, through which the University seeks to protect the interests of its students as far as is reasonably possible.
- 16.3 In general, our partnerships remain stable. We maintain good relationships with our partners and undertake robust monitoring and assessment of student experience. Our quality assurance processes refresh the due diligence that takes place at the start of a partnership relationship and continuously monitor ongoing arrangements through robust link tutoring procedures and triannual partnership review meetings, with a focus on partnerships embedded into our academic committee governance structure.
- 16.4 However, despite the steps taken to by the University to safeguard the interests of students taught through franchise partnerships, there is nonetheless a risk that one or more partner institutions will face withdrawal of designation and/or institutional closure. Both of these situations would materially affect Ravensbourne students enrolled at the partner institution. In the current operating environment, the University judges there to be a medium-high level of risk that a franchise partner institution will face withdrawal of designation and/or institutional closure. Should this event materialise, the severity of the impact on students is likely to be medium. The University will take one or more of the following steps, depending on the circumstances involved:
  - where possible, supporting the partner institution to continue teaching such that some or all students are able to complete their studies without the quality of their experience being compromised;
  - intervening to teach students directly, wherever possible maintaining the location, mode and pattern of study currently in place (this might involve support considerations for various student groups where appropriate and viable, in line with the Student Contract);
  - where the above is not possible, supporting students to transfer to appropriate programmes at other providers, to include compensation for increased costs associated with this transfer (for example, a change of study location);
  - where a transfer is not possible, by compensating students for incomplete periods of study and, in addition to this, for disruption to their studies where they suffer demonstrable, material financial loss.
- 16.5 In all cases, the programmes franchised by Ravensbourne to its partner institutions are widely available at other higher education providers in England, notwithstanding some differences in content and delivery. The University understands it to be very likely that its franchised degree programmes could be appropriately mapped to equivalent programmes delivered by other providers in nearby locations. Where the University judges that there is a medium-level risk (or higher) associated with the continuity of a partner's operations, it will undertake a full mapping exercise for the relevant RUL programmes of study delivered by that partner.

- 16.6 Should student transfers to similar programmes at other providers be required, the University will take all reasonable steps to facilitate this process. As a minimum this will include:
  - providing students with transcripts and records of their academic achievements;
  - assisting with the application and transfer process to other institutions;
  - ensuring that any credits earned are recognised clearly by the receiving institution;
  - ensuring that students with disabilities or additional needs are appropriately supported at the earliest opportunity.
- 16.7 A clear and joined-up communication plan will be in place to inform students, staff and other stakeholders in a timely manner regarding the likely or actual withdrawal of designation from programmes taught by a partner institution, or the likely or actual closure of a partner institution. A dedicated team of academic advisors will be available to assist students in understanding their options and making informed decisions regarding their academic outcomes. Communications will be tailored to student need, including specific advice and guidance for the following:
  - students with disabilities or additional needs;
  - students re-sitting assessment or repeating periods of study;
  - students on a break in study;
  - students undertaking placements or other work-based learning modules.
- 16.8 Where there is believed to be an imminent risk of closure by a partner institution, the University will work with that provider to ensure that up-to-date student data is immediately transferred to the University. Ravensbourne already maintains its own student record for students taught at franchise partner institutions, including personal and contact information and course and assessment data. The University will also work with the partner institution to transfer all student assessment submissions where these are not already held by Ravensbourne.

#### 17. Refunds and Compensation

- 17.1 Ravensbourne University's Tuition Fees Policy contains information on refunds and compensation which may apply in the event of failure of service under the circumstances described above. The University aims to offer practical remedies to students who are affected by actions covered by our Student Protection Plan or raise complaints which are upheld, in order to allow them to continue their studies. Compensation and refunds are considered as remedies of the last resort and will only be offered where there are no practical remedies available. This guidance should be read alongside <u>Ravensbourne's Student Complaints Procedure</u> and <u>Student Terms and Conditions</u>, which remains the definitive source for information on student refund and compensation.
- 17.2 The University commits to ensuring that no student is financially disadvantaged by a discontinuation in teaching at Ravensbourne or a partner institution. In this situation, the University commits to providing the following:
  - Compensation for reasonable additional costs incurred due to transfer to another course/and or teaching provider;
  - In the event that a suitable transfer or other teach-out arrangements cannot be

put in place, a refund of tuition fees paid (either directly or via the SLC or other sponsor) and maintenance loan payments related to any incomplete academic years of study. For the avoidance of doubt, a year of study will be considered incomplete where a student has incurred some tuition fee costs and/or received maintenance loan payments and the University is not able to issue an interim or exit award (for example, a Certificate or Diploma of Higher Education in the case of undergraduate degrees, or a Postgraduate Certificate or Postgraduate Diploma in the case of Master's degrees).

- 17.3 This guidance is designed to comply with guidance issued by the Office for Students and Competition and Markets Authority (CMA) as well as the Office of the Independent Adjudicator's (OIA) approach to remedies and redress.
- 17.4 For the purposes of this guidance the following definitions are used:
  - Refund repayment of money paid by you to Ravensbourne University. This can also include discounts of future costs you may have to pay, such as tuition fees.
  - Compensation money paid to you in recognition of a loss encountered as a result of our actions, or lack of action. This includes compensation for out-of-pocket expenses.
- 17.5 Section 7 of the Student Terms and Conditions detail expectations around changes to courses or discontinuing courses, specifically significant changes to/or closure of a course with notice in excess of three months of the proposed start date of the course, and substantial changes to/or closure of a course within three months of or after the proposed start date of the course, with regard to financial entitlements

#### 18. Cycle of Review

18.1 Ravensbourne University will review the Student Protection Plan on a regular basis, with material changes presented to the Academic Board and Board of Governors for approval. We will have regard to the latest Office for Students conditions of registration. Review will include consultation with the Ravensbourne Students' Union through their membership of the Academic Board.

## 19. Publication

19.1 This plan will be brought to the attention of applicants and students by being published, together with the Student Contract and Refunds and Compensation Policy, on the Ravensbourne website: <u>Staff and student policies | Ravensbourne University London, on the Intranet and within the Student Welcome Pack</u>. It will be proactively brought to the attention of RUL students taught through partnership agreements with other higher education institutions.

# **Annex A: Partner institutions**

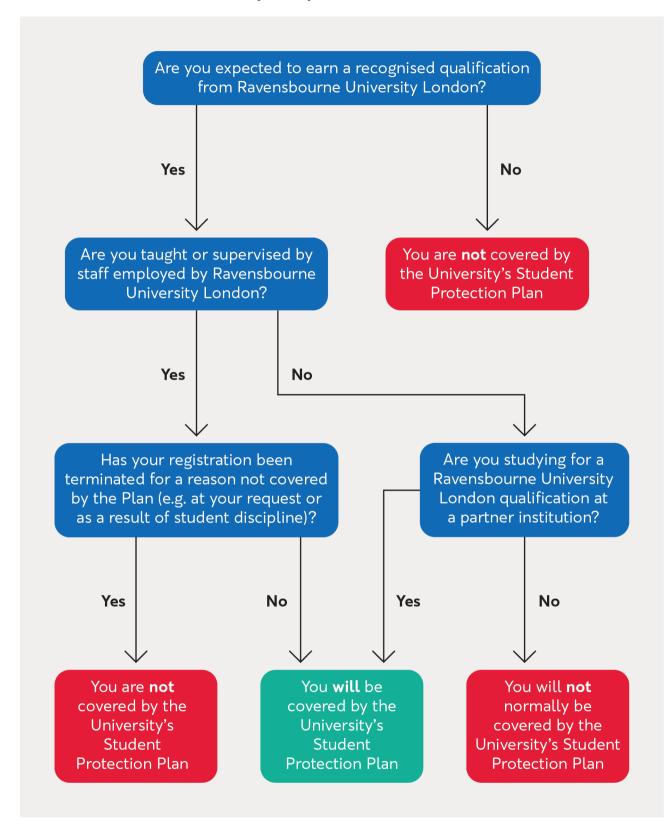
The following table gives information to the student about which Student Protection Plan (SPP) will apply:

Associate Partner Name	Applicable Student Protection Plan
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Oxford Business College (London, Slough and Nottingham campuses)	RUL SPP applies to all courses
Victoria College of Art and Design (London and Manchester campuses)	RUL SPP applies to all courses
Fairfield School of Business (Croydon, Leicester and Sheffield campuses)	RUL SPP applies to all courses (Partner is OfS registered and therefore consideration of their own SPP can be taken into account)
London School of Science and Technology (London, Birmingham, Luton campuses)	RUL SPP applies to all courses (Partner is OfS registered and therefore consideration of their own SPP can be taken into account)
UK College of Business and Computing (London campuses)	RUL SPP applies to all courses
Morley College (London campuses)	Partner SPP and RUL SPP applies to all courses
City and Guilds College of Art (London)	Partner SPP and RUL SPP applies to all courses

Where there are two student protection plans in place, that of Ravensbourne and that of a partner institution, Ravensbourne will seek to work with the partner to ensure both parties' SPP responsibilities are met in a coordinated manner, minimising any negative impact on students and ensuring that support is provided in a 'joined-up' manner.

## Annex B: Who is covered by this plan?



This version of the Student Protection Plan was updated in April 2025.